

MAPPING INSTRUMENT FOR EVALUATION OF FOREIGN QUALIFICATION (BACHELOR OF PHARMACY OR EQUIVALENT) TO BE COMPLETED AND SUBMITTED BY THE AUTHORISED PERSON IN THE INSTITUTION WHERE THE QUALIFICATION IS OBTAINED.

The South African Pharmacy Council has created a template based on the structure of the South African qualification: Bachelor of Pharmacy (found at https://allqs.saqa.org.za/showQualification.php?id=65130) as examples to guide the applicant. The purpose of the template is to assist Council in obtaining minimum information required for evaluating foreign qualifications in order to register suitable persons as Pharmacists in South Africa.

In terms of the Pharmacy Act, 53 of 1974, candidates with qualifications in pharmacy obtained outside South Africa may apply for registration as pharmacists or pharmacy support personnel (PSP) with the South African Pharmacy Council (SAPC). To safeguard the public, registration with the SAPC is a pre-requisite to practise the pharmacy profession. Persons with qualification obtained outside of South Africa are not permitted to practise the scope of practice of a pharmacist or pharmacy support personnel without first registering with the SAPC, and doing so is illegal and a punishable offence.

NAME OF INSTITUTION	
FROM WHICH THE	
DEGREE WAS	
OBTAINED	
APPLICANT FIRST	
NAME	
APPLICANT SURNAME/	
LAST NAME	
COUNTRY WHERE	
BACHELOR OF	
PHARMACY (BPHARM)	
(OR EQUIVALENT) WAS	
OBTAINED	

REQUIRED INFORMATION FOR EVALUATION	South Africa (Examples provided in this column are extracts from the BPharm qualification SA and only serve as a guide to assist in the completion of the template)	To be completed by the institution that have awarded the qualification Complete the required information following the structure of the BPharm in SA as provided in the preceding column on the left)
DEGREE OBTAINED	Bachelor of Pharmacy	
CURRICULUM VALIDITY PERIOD	E.g., 2010-2029	
LANGUAGE OF INSTRUCTION	English	
DURATION OF PROGRAMME	Four years	
MODE OF STUDY	Full-time (on campus)	
TOTAL CREDITS FOR THE QUALIFICATION	480 Credits (AS PER SAPC)	
TOTAL NO. OF NOTIONAL HRS	4800 hrs	
TOTAL NO. OF CREDITS FOR FUNDAMENTAL SUBJECTS/ MODULES	120 Credits (25% of Total credits) (AS PER SAPC)	

The credit-rating system rates 10 notional study hours as equivalent to one credit. Credits represent a measure of all the learning activities engaged in by the student and include, among others, contact time, self-study, WIL, assignments, projects and examinations.

Fundamental learning which forms the grounding or basis needed to undertake the education, training or further learning required in the obtaining of a qualification

Core learning - compulsory learning required in situations contextually relevant to the particular qualifications.

Elective - A selection of additional credits at the (level of the National Qualifications Framework specified), from which a choice may be made to ensure that the purpose of the qualification is achieved.

Fundamental, core and elective modules/subjects are three (3) components of the qualification. Fundamental and core modules/subjects are compulsory for all students to complete. Students are required to also complete elective modules/subjects of their choice.



MAPPING INSTRUMENT FOR EVALUATION OF FOREIGN QUALIFICATION (BACHELOR OF PHARMACY OR EQUIVALENT) TO BE COMPLETED AND SUBMITTED BY THE AUTHORISED PERSON IN THE INSTITUTION WHERE THE QUALIFICATION IS OBTAINED.

TOTAL NO. OF NOTIONAL HRS FOR FUNDAMENTAL	1200 hrs			
SUBJECTS/MODULES				
LIST OF FUNDAMENTAL SUBJECTS/MODULES, INCLUDING NO. OFCREDITS/NOTIONAL HRS	Fundamental subjects	Module name and code (Use one line per module. Insert additional lines if required)	Module topic (s) [Use one line per module. Insert additional lines if required]	Credits/notional hrs (Use one line per module. Insert additional lines if required)
	Chemistry			
	Microbiology			
	Biochemistry			
	Mathematics			
	Physics Physiology			
	Pathophysiology			
	Anatomy			
	Social And Behavioural			
	Sciences			
	Biomedical Ethics			
	Other			
TOTAL NO. OF CREDITS	290 Credits (60.4% of			
FOR CORE SUBJECTS/MODULES	Total credits (AS PER SAPC)			
TOTAL NO. OF NOTIONAL	2900 hrs			
HRS FOR CORE SUBJECTS/MODULES	2000 1110			
LIST OF CORE SUBJECTS/MODULES INCLUDING NO. OF CREDITS/NOTIONAL HOURS	Core subjects	Module name and code (Use one line per module. Insert additional lines if required)	Module topic (s) [Use one line per module. Insert additional lines if required]	Credits/notional hrs (Use one line per module. Insert additional lines if required)
	Pharmaceutics			
	Pharmacology Including Clinical Pharmacy			
	Pharmaceutical Chemistry			
TOTAL NO. CREDITS FOR	Pharmacy Practice 30 Credits (6,25% of Total			
ELECTIVE SUBJECTS/MODULES	credits) (AS PER SAPC)			
TOTAL NO. OF NOTIONAL HRS FOR ELECTIVE SUBJECTS/MODULES	300 hrs			
LIST ELECTIVE SUBJECTS/MODULES INCLUDING CREDITS/NOTIONAL HOURS	Elective subjects	Module name and code (Use one line per module	Module topic (s) [Use one line per topic. Insert	Credits/notional hours (Use one line per module. Insert additional lines if required)

The credit-rating system rates 10 notional study hours as equivalent to one credit. Credits represent a measure of all the learning activities engaged in by the student and include, among others, contact time, self-study, WIL, assignments, projects and examinations.

Fundamental learning which forms the grounding or basis needed to undertake the education, training or further learning required in the obtaining of a qualification

Core learning - compulsory learning required in situations contextually relevant to the particular qualifications.

Elective - A selection of additional credits at the (level of the National Qualifications Framework specified), from which a choice may be made to ensure that the purpose of the qualification is achieved.

Fundamental, core and elective modules/subjects are three (3) components of the qualification. Fundamental and core modules/subjects are compulsory for all students to complete. Students are required to also complete elective modules/subjects of their choice.



MAPPING INSTRUMENT FOR EVALUATION OF FOREIGN QUALIFICATION (BACHELOR OF PHARMACY OR EQUIVALENT) TO BE COMPLETED AND SUBMITTED BY THE AUTHORISED PERSON IN THE INSTITUTION WHERE THE QUALIFICATION IS OBTAINED.

				T 1
		and code.	additional lines if	
		Insert additional		
		lines if	required]	
		required)		
STATE THE TOTAL NO. OF	40 CREDITS (8,33% of	requirea	l	
REMAINING CREDITS AND	Total credits) (AS PER			
PROVIDE	SAPC)			
SUBJECTS/MODULES	,			
TOTAL NO. OF NOTIONAL	400 hrs			
HRS (AS PER REMAINING				
CREDITS)			1	
LIST SUBJECTS/MODULES	Subjects (remaining	Module	Module	Credits/notional
INCLUDING	credits)	name and	topic (s)	hours
CREDITS/NOTIONAL HOURS		code	[Use one	(Use one line per
ALLOCATED TO THE		(Use one	line per	module. Insert
(REMAINING CREDITS)		line per module.	module. Insert	additional lines if
		Insert	additional	required)
		additional	lines if	
		lines if	required]	
		required)	roquirouj	
PROVIDE THE NUMBER OF	Category of pharmacy	Module	Module	Credits/notional hrs
HOURS OF EXPERIENTIAL	400 HOURS FOR ALL	name and	topic (s)	(Use one line per
LEARNING COMPLETED IN	CATEGORY OF	code	[Use one	module. Insert
EACH CATEGORY OF	PHARMACY AS PER	(Use one	line per	additional lines if
PHARMACY	SAPC	line per	module.	required)
		module.	Insert	
		Insert additional	additional lines if	
		lines if	required]	
		required)	required	
	COMMUNITY (Retail)	1090.100/		
	WHOLESALE			
	HOSPITAL			
	MANUFACTURING			
PROVIDE THE NO. OF	Research subjects	Module	Module	Credits/notional hrs
CREDITS/NOTIONAL HOURS		name and	topic (s)	(Use one line per
ALLOCATED FOR		code	[Use one	module. Insert
RESEARCH		(Use one	line per	additional lines if
		line per module.	module. Insert	required)
		Insert	additional	
		additional	lines if	
		lines if	required]	
		required)	. 594543	
		- 1/	1	

The credit-rating system rates 10 notional study hours as equivalent to one credit. Credits represent a measure of all the learning activities engaged in by the student and include, among others, contact time, self-study, WIL, assignments, projects and examinations.

Fundamental learning which forms the grounding or basis needed to undertake the education, training or further learning required in the obtaining of a qualification

Core learning - compulsory learning required in situations contextually relevant to the particular qualifications.

Elective - A selection of additional credits at the (level of the National Qualifications Framework specified), from which a choice may be made to ensure that the purpose of the qualification is achieved.

Fundamental, core and elective modules/subjects are three (3) components of the qualification. Fundamental and core modules/subjects are compulsory for all students to complete. Students are required to also complete elective modules/subjects of their choice.