

**INFORMATION REQUIRED FOR EVALUATION OF APPLICANT LEARNING PROGRAMME
EQUIVALENCE WITH THE SOUTH AFRICAN BPHARM CURRICULUM**

1. Academic Record indicating all modules completed and calendar year when each module was completed.
2. Requirements to obtain the degree.
3. Language of instruction.
4. Mode of study, e.g., fulltime on campus, part time, distance etc.
5. All modules listing for each module:
 - a. Module name
 - b. Module code
 - c. Credit value for module
 - d. Year level of presentation
 - e. Whether module is/is not an elective module
 - f. Detailed module content listing topics presented/covered
 - g. Assessment methods:
 - i. Format for formative and summative assessments, e.g., written examination closed/open book, presentation, assignment etc.
 - ii. Ratio of contribution of formative and summative assessment to the final module mark.
 - iii. Contribution of each component of formative and summative assessment to the formative/summative mark
 - iv. Duration of summative examinations
 - h. Moderation practices, e.g., are summative assessments externally moderated, what is the format/procedure for this moderation.
 - i. Lecture hours per week
 - j. Practical hours per week
 - k. Tutorial hours per week
 - l. Number of teaching weeks
6. For Workplace based modules (experiential learning) please provide the following information for each module:

- a. Sector for placement, e.g., community, hospital, manufacturing, wholesale etc.
- b. Duration in weeks and hours
- c. The university's responsibilities relating to the placement, e.g.:
 - i. Placement arranged by university
 - ii. Orientation of students
 - iii. Orientation of preceptor
 - iv. Role in assessment
 - v. Provision of indemnity insurance