

**APPLICATION FOR THE ACCREDITATION/APPROVAL OF A SUPPLEMENTARY  
TRAINING COURSE IN TERMS OF THE PHARMACY ACT 53 OF 1974 AS AMENDED OR BY  
COUNCIL IN ITS CAPACITY AS AN ETQA**

1. Name of applicant

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2. What is the **title** of the course?

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3. State the **purpose** of the course in an outcomes-based format e.g. At the completion of the course – *The learner will be able to* .....

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4. **Type** of course

Continuing professional development

Other


5. The course will lead to the **conferring** of a:

National certificate

National diploma

Degree

N/A (short course)


6. If the course is not based on a full qualification, specify the **unit standard** if such a standard is currently available to which it is aligned.

Relevant standard number/name:

Standard not available

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7. State the **NQF** level of the qualification or unit standard to which the course is aligned.

Signature \_\_\_\_\_

Date \_\_\_\_\_

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8. State the relevant **SAQA field** and **subfield**.

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9. Is the course **new** or is it an **existing course** (offered for two years or longer)?

New course

Existing course


10. What is the **length** of the course, hours of learning or credits per course?

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**NOTE** – One credit = 10 notional learning hours  
120 credits equals approximately a one year course  
Less than 120 credits is a short course

11. State the **specific outcomes** and associated assessment criteria that learners should be capable of demonstrating at the end of the course.

Specific outcomes	Assessment criteria

Signature\_\_\_\_\_

Date\_\_\_\_\_

12. Explain how the critical **cross-field outcomes** are integrated in the course:

<b>Critical cross-field Outcome</b>	<b>Explain how these are integrated in the course</b>
Identifying and solving problems in which responses display that responsible decisions using critical and creative thinking have been made.	
Working effectively with others as a member of a team, group, organisation, community.	
Organising and managing oneself and one's activities responsibly and effectively.	
Collecting, analysing, organising and critically evaluating information.	
Communicating effectively using visual, mathematical and/or language skills in the modes of oral and/or written persuasion.	
Using science and technology effectively and critically, showing responsibility towards the environment and health of others.	
Demonstrating an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation.	
Contributing to the full personal development of each learner and the social and economic development of society at large, by making it the underlying intention of any programme of learning to make an individual aware of the importance of: <ul style="list-style-type: none"> <li>(i) reflecting on and exploring a variety of strategies to learn more effectively;</li> <li>(ii) participating as responsible citizens in the life of local, national and global communities;</li> <li>(iii) being culturally and aesthetically sensitive across a range of social contexts.</li> </ul>	

13. State the **entry assumptions** for the course

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Signature \_\_\_\_\_

Date \_\_\_\_\_

14. **Entry assumptions** will be measured by means of:

Self assessments

Interview

Evaluation of portfolio

Proof of qualification

Other

Please specify:


15. **Recognition of Prior Learning (RPL)** is used to assess the knowledge, skills and attributes of learners.

Yes

☐

No

☐

16. **Instructional strategies** that will be used to provide the course include:  
(Please supply evidence)

Self-paced learning material

Lectures

On-the-job coaching

Web-based

Other

Please specify:


17. Structured learning (knowledge or theory) as well as **structured practical experience** (practical learning) is included in this course.  
(Please supply evidence)

Yes

☐

No

☐

18. **Structured learning** planned for this course is guided by text. eg. workbooks, lecture notes etc.  
(Please supply evidence)

Signature \_\_\_\_\_

Date \_\_\_\_\_

Text

Workbooks

Lecture notes

Other


19. **Procedures** are available to guide structured practical experience.  
(Please supply evidence)

Yes

☐

No

☐

20. If the course includes off-site practical components, **tutors/mentors** are in place.  
(Please supply evidence)

Yes

☐

No

☐

21. **Integrative assessment** (continuous, formative and summative assessment occurs).  
(Please supply evidence)

Complies

Partially complies

Does not apply

N/A


22. The following evidence-based, criterion-referenced **assessment methods** are used:  
(Please supply evidence)

Questions (verbal & written)

Simulations

Observation vs. checklist

Assignment

Other

Please specify:


Signature \_\_\_\_\_

Date \_\_\_\_\_

23. List the **internal** and **external assessors** for the course and state their qualifications.

Name of assessor	Qualifications	Date of completion of assessment course	Date registered as an assessor with council

24. Evidence of the **expertise of the author or the presenter** of a course who must be competent and qualified in the relevant topic, must be provided

Complies

Partially complies

Does not apply

N/A


25. All programmes must have been **reviewed before submission** on behalf of the provider by two independent expert reviewers in the area of the topic.

Complies

Partially complies

Does not apply

N/A


26. In the case of a course which is **sponsored** (the name of the sponsor must be stated by the provider, as well as the nature of the sponsorship), the sponsor may recommend the topic of the course, not the content.

Complies

Partially complies

Does not apply

N/A


27. **An appeal process** is in place, whereby candidates can seek independent assessment in cases of disagreements regarding the assessment outcomes.  
(Please supply evidence)

Signature \_\_\_\_\_

Date \_\_\_\_\_

Complies

Partially complies

Does not apply

N/A


28. The course could **articulate** with courses/qualifications offered at other institutions

Yes

☐

No

☐

Please provide details


29. If there is no current articulation, give details of future **plans for articulation**.


30. An appropriate method must be in place to confirm evidence of **participation** in and completion of the course

Complies

Partially complies

Does not apply

N/A


31. A **mechanism of evaluating** the course must be put in place by the provider

Complies

Partially complies

Does not apply

N/A


Signature\_\_\_\_\_

Date\_\_\_\_\_

## MATERIAL:

Please attach the proposed material comprising the course as well as, provide a full description of what learning will take place

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## SUPPORTING DOCUMENTATION AND APPLICABLE FEES

I, the above applicant, submit the following in support of my application:

- a) electronic copy of the application (including supporting evidence) as indicated in the form
- b) fee for approval of provider of a supplementary training: **R40,420.00** (VAT incl)  
**(refer note A)**

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**Note A:** Fees subject to change without further notification

## DECLARATION

I, the above applicant, declare that:

- a) I herewith include electronic copies of the applicable documentation/fee(s) mentioned above; and
- b) The information furnished herewith is true and correct.

**Applicant's signature:**

**Application Date:**

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**PLEASE NOTE:**

- (1) THIS APPLICATION IS VALID FOR 60 DAYS FROM DATE OF RECEIPT BY THE OFFICE OF THE REGISTRAR. SHOULD YOU FAIL TO SUBMIT ALL THE REQUIRED SUPPORTING DOCUMENTATION AND FEES/PROOF OF PAYMENT OF FEES WITHIN 60 DAYS OF THIS APPLICATION THE APPLICATION WILL BE INVALID AND ALL FEES (EXCLUDING ANNUAL FEE) THAT MAY HAVE BEEN PAID HERewith SHALL BE FORFEITED
- (2) TWO SUBMISSIONS (THE INITIAL SUBMISSION AND ONE RE-SUBMISSION) WILL BE REVIEWED, AFTER WHICH A FEE SHALL BE LEVIED (EQUAL TO THE APPLICATION FEE), FOR ANY SUBSEQUENT CORRECTION RESUBMISSION.
- (3) **PLEASE ENSURE THAT THE COURSE MATERIAL IS EDITED BY A LANGUAGE PRACTITIONER, PRIOR TO SUBMISSION TO COUNCIL**

Signature\_\_\_\_\_

Date\_\_\_\_\_